

2nd TESOL BD National Teacher Training Workshops 2023

11 November 2023 at the Institute of Modern Languages (IML), University of Dhaka

Our Teacher Trainers for this event:



Mahmudul Amin

Mr. Mahmudul Amin is an Associate Professor of English, Specialist, and an English materials writer at NCTB. He did his BA (Hons) and MA in English Literature from the Dept. of English, University of Dhaka, and MA (with thesis) in ELT from IML, University of Dhaka. He attended many international conferences at home and abroad. He taught at higher secondary level for more than 15 years. He is a material writer of NCTB and coauthor of the English Grammar & Composition, Class VIII. He also coauthors *Introduction to Linguistics*, *Words in USE*, and *Approaches and Methods of ELT*.



Dr. Monalisa Khan

Dr. Monalisa Khan, an Associate Professor of English, is currently working as the Deputy Director in the Directorate of Secondary & Higher Education (DSHE). Dr. Monalisa is the Member Secretary of the “Curriculum Coordination Cell” of DSHE working on the implementation of the new curriculum at the secondary level. She has been teaching English at Higher Secondary and Tertiary levels since 2005. She did her BA and MA in English from the University of Dhaka. She pursued her second Masters in English Language Teaching (ELT) at East West University, Dhaka. She received her PhD in Applied Linguistics and ELT from Jahangirnagar University on ‘Teaching EFL Reading at the Higher Secondary Level of Education: Impact of Strategy Instruction on Learning Outcomes’. Dr. Monalisa has co-authored a number of academic books including *Introduction to Linguistics*, *Words in Use*, and *English Language and Literature*. She has presented research papers at a number of national and international conferences and published articles in renowned journals. She has translated a collection of Scandinavian modern short stories and has been awarded a Fellowship in the category of “New Voice from Bangladesh” from Gothenburg Book Fair, 2016, Sweden.



Dr. Mian Md. Naushaad Kabir

Dr. Mian Md. Naushaad Kabir is working as an Associate Professor and Head of the Department of English Language at the Institute of Modern Languages, University of Dhaka. He is also a life member of TESOL BD. He completed his PhD in English Language Education as a SAARC scholar from The English and Foreign Languages University, Hyderabad. He is one of the co-editors of *The Routledge Handbook of English Language Education in Bangladesh* (2021). He is currently working as the Co-Principal Investigator of the national level project titled ‘English and employability in TVET: issues and challenges in policy implementation’ sponsored by the University of Dhaka on the occasion of the centenary celebration.



Professor Dr. Md. Zulfeqar Haider

Professor Dr. Md. Zulfeqar Haider has been working as an English teacher, teacher-trainer, curriculum and assessment specialist, and textbook writer for the government of Bangladesh for the last 30 years. He did his PhD in Teaching English as a Second Language (TESL) from Monash University, Australia where he did his MEd (TESOL) previously. Earlier, he did an MA in English from Jahangirnagar University. A senior member of the BCS (General Education) Cadre, Dr. Haider is currently working as a Senior Curriculum Specialist at the National Curriculum and Textbook Board (NCTB), Bangladesh. He has co-authored 9 English textbooks titled *English for Today* published by NCTB. He also worked as a subject specialist on a number of English Curriculum Committees of NCTB since 2012. He has published research articles and book chapters in local and international journals. He is the co-editor of *The Routledge Handbook of English Language Education in Bangladesh* (2021) and *Language in Society in Bangladesh and Beyond: Voices of the Unheard in the Global South* (2023) published by Routledge.



Dr. Sayeedur Rahman

Dr. Sayeedur Rahman is a Professor and former Chairman of the Department of English Language at the Institute of Modern Languages (IML), University of Dhaka. He received PhD in ELT from Jawaharlal Nehru University, India, as an Indian Council for Cultural Relations (ICCR) Scholar. He has extensively worked as an ESL/EFL teacher and researcher for the last 20 years and has published widely in the areas of SLA and Sociolinguistics. He has worked as a consultant and led several ELT projects with Save the Children, the Open University-UK, UNICEF, Dhaka Ahsania Mission (DAM), British Council, and English in Action (EIA) project funded by the UK Government and Mott MacDonald. He was awarded the Researcher Links fellowship from the British Council, UK in 2014 as a Visiting Fellow with the OU, UK. He is also a certified Master Trainer by the University Grants Commission (UGC), Bangladesh, and the British Council Bangladesh. His research interests include sociolinguistics, EFL syllabus design and materials development, socio-psychological study of EFL, individual differences in language learning, and EAP/ESP.



Dr. Sabreena Ahmed

Dr. Ahmed has completed her Ph.D. from the Department of Curriculum and Instructions, Kulliyah of Education, International Islamic University, Malaysia. She is currently pursuing her post-doctoral study at the same university. Her area of expertise is critical thinking skills in writing, 21st-century skills in education, teacher training, and Sociolinguistics. Currently, she is working as an Associate Professor at the Department of English and Humanities, School of Humanities and Social Sciences, Brac University.



Nahid F. Bhuiyan

Mr Nahid has been in ESOL instruction since 2003 and TEFL teacher education since 2005. Presently he works as a Teacher Trainer at NAEM. He holds an MA in ELT, MA in English, and MEd. He earned a BA (Hons) in English, BA in ELT, and BEd. He completed Advanced Certification in ELT (ACE) from UO, USA, and TESOL Methodology from UMBC, USA. Mr. Nahid is Cambridge ESOL certified with above-standard grades to teach English. He has worked as a TEFL consultant, training consultant, material writer, ESP instructor, and English teacher for different national and international level projects, institutions, and organisations. He attended numerous professional development events including training courses on ELT both at home and abroad and is trained by IH London, InterPress IH, and TESOL International Association. Mr Nahid presented papers at many national and international conferences, and his research articles have been published in national and international journals.



Ali Rezwan Talukdar

Mr. Rezwan has been in university teaching for more than eighteen years since 2005 and, at present, is an Associate Professor at the Department of English, Comilla University. He also works as a part-time teacher trainer, textbook writer, and translator at the NCTB. Earlier, he graduated from the Department of English, University of Dhaka with his Masters in Applied Linguistics & ELT and, currently pursuing his PhD in ELT at IML, DU. His area of interest includes digital literacy, technology-enhanced language teaching, teaching four skills, language testing & assessment, classroom teaching-learning, and TESOL teacher education and in such fields, he has published his research articles.



Dr. Syeda Farzana Sultana

Dr. Syeda Farzana Sultana is an Assistant Professor at the Department of English and Humanities, Brac University. She received her Ph.D. in Education from the Warner School of Education, University of Rochester, USA. She received her master's and bachelor's degrees in English Literature from the Department of English, University of Dhaka. She has over 20 years of teaching experience in different universities in Bangladesh (including AIUB, ULAB, and IUB) and in the U.S. She was awarded a Fulbright Scholarship to teach Bengali at North Carolina State University and University of North Carolina, Chapel Hill, USA. Her expertise and research interests include- Teachers' professional identity, ESOL teacher professional development, academic writing in ESOL context, curriculum development, use of technology in language teaching, online teacher identity development, and designing effective online courses.



Dr. Faheem Hasan Shahed

Dr. Faheem Hasan Shahed is the Director of the Center for Language Studies (CLS) at the University of Liberal Arts Bangladesh (ULAB). Previously he worked as the Coordinator of MA in TESOL program at Brac University, the Head of School of Liberal Arts at Canadian University of Bangladesh, and the Founding Head of the English Department at American International University-Bangladesh (AIUB). He is also a Central Governing Committee member of TESOL Society of Bangladesh. Bilingualism, Language and culture, and Professional English are his major areas of interest. He has contributed articles in national and international journals as well as chapters in international research books. He is experienced in teaching English and Communication Skills to diverse groups of professionals. He is affiliated with IATEFL, the Bangla Academy, and the Asiatic Society of Bangladesh as a Life Member. A freelance columnist and book critic, his creative publications include a book of English satirical essays titled “When bhawdroloks are around, commoners beware” and two Bangla books of poems.

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